

Laying the Foundation: Curriculum Objectives Stage by Stage

Each of the core disciplines has its role to play in the building up of the whole and each has its own more specific set of objectives for the different stages at which it is being taught. Quite simply, at each stage there are things we want children to know, things they ought to be able to do, and habits, dispositions, or aptitudes they ought to have acquired or be acquiring. Considering these in detail and in light of the general objectives of each subject, and considering each subject in light of the overall end, teachers in specific subjects and at specific stages can see how each stage builds upon the previous stage, how their work contributes to the 'finished product', and how they can tailor specific classes and methods to serve these ideals more effectively.

The curriculum is divided into the following developmental and historical segments:

Lower Grammar Stage

Kindergarten: The Cradle of Civilization Year

Grade 1: The Greek Year

Grade 2: The Roman Year

Upper Grammar Stage

Third Grade: The Medieval Year

Fourth Grade: The Modern Year

Fifth Grade: The American Year

Logic Stage

Sixth Grade: The Ancient Year

Seventh Grade: The Christendom Year

Eighth Grade: The New World Year



The Death of Socrates